

# Doe, John L.



**District:** Hometown USD  
**School:** Central Elem  
**Teacher:** (see class schedule below)  
**Grade Level:** Grade 8

## Comprehensive Student Profile SSR

report created on 08/02/2019

### Student Information

**State ID:** 1234567890  
**Local ID:** 3579  
**Birthdate:** 09/07/2005  
**Gender:** Male  
**US Enroll Date:** 08/23/2010  
**District Enroll Date:** 08/16/2012  
**EL Entry Date:** 09/01/2010  
**RFEP Date:** n/a

### Subgroups

**Reporting Ethnicity:** Hispanic / Latino  
**English Learner:** YES  
**SocioEcon Disadv:** YES  
**Disability:** none  
**Migrant:** No  
**504:** No  
**EL Acquis Status:** English Learner  
**Parent Education:** Some College  
**Language:** Spanish  
**Chronic Absentee:** NO  
**AVID:** YES  
**Long Term EL:** YES  
**Dual Immersion:** NO

### Class Schedule

Period	Course	Teacher
0	Homeroom	Williams, Donna
1	English 8	Smith, Jackie
2	Science	Thompson, Erik
3	Ceramics	Garcia, Roberto
4	Lunch	
5	Algebra I	Yu, Michelle
6	PE	Santos, Ed
7	US History	Woolsey, Alexis

### Assessment Scores At-a-Glance

Test	Status (Achievement / Performance)	Change
Smarter Balanced (SBAC) 04/22/2019 (Grade 7) <b>ELA / Literacy</b>	FPL™=2.45 1=Not Met   2=Nearly Met   3=Met   4=Exceeded	Gain of 0.42 Performance Levels since 04/25/2018 ↑
Smarter Balanced (SBAC) 04/25/2019 (Grade 7) <b>Mathematics</b>	FPL™=3.12 1=Not Met   2=Nearly Met   3=Met   4=Exceeded	Loss of 0.26 Performance Levels since 04/28/2018 ↓
Renaissance STAR 360 03/22/2019 (Grade 7) <b>Reading</b>	NPR=47 Quintile 1   Quintile 2   Quintile 3   Quintile 4   Quintile 5	Gain of 13 Percentile Points since 01/16/2019 ↑
Renaissance STAR 360 03/21/2019 (Grade 7) <b>Mathematics</b>	NPR=82 Quintile 1   Quintile 2   Quintile 3   Quintile 4   Quintile 5	Gain of 14 Percentile Points since 01/15/2019 ↑
CA Science Test (CAST) 04/17/2019 (Grade 7) <b>Science</b>	FPL™=3.28 1=Not Met   2=Nearly Met   3=Met   4=Exceeded	No prior test
English Lang Prof CA (ELPAC) 02/26/2019 (Grade 7) <b>Overall</b>	FPL™=2.91 Level 1   Level 2   Level 3   Level 4	Gain of 1.07 Performance Levels since 02/25/2018 ↑
Physical Fitness Test (PFT) 03/08/2019 (Grade 7) <b>Aerobic Capacity</b>	Healthy Health Risk   Needs Improvement   Healthy	No change since 03/12/2017
Physical Fitness Test (PFT) 03/08/2019 (Grade 7) <b>Body Composition</b>	Needs Improvement Health Risk   Needs Improvement   Healthy	No change since 03/12/2017

Note: This report can be configured at any time, by the user, to contain only the precise elements/pages/tests desired for the target audience. Any section can be omitted.

**Smarter Balanced (SBAC)**

ELA / Literacy			Subject Scores							Claims			
Test Window	Test Date	Grade	Achievement	FPL™ Chart	FPL™ Change	DFS	DFS Change	SS	Read	Write	Listen	Res Inq	
2019	4/23/2019	7	Nearly Met	2.45	0.42 ↑	-40	32	2512	Below	Near	Below	Near	
2018	4/25/2018	6	Nearly Met	2.03	0.24 ↑	-72	38	2459	Near	Below	Near	Near	
2017	4/16/2017	5	Not Met	1.79	-0.20 ↓	-110	-49	2392	Below	Below	Below	Near	
2016	4/10/2016	4	Not Met	1.99	+0.17 ↑	-61		2412	Below	Near	Near	Below	
Mathematics									Conc Proc	Prob Solve	Comm Reas		
2019	4/25/2019	7	Met	3.12	-0.26 ↓	8	-14	2575	Near	Above	Near		
2018	4/27/2018	6	Met	3.38	0.63 ↑	22	40	2574	Above	Near	Near		
2017	4/14/2017	5	Nearly Met	2.75	-0.01 ↓	-18	0	2510	Near	Near	Near		
2016	4/8/2015	4	Nearly Met	2.76	+0.33 ↑	-18		2467	Below	Near	Near		

**Renaissance STAR 360**

Reading			Subject Scores									
Test Window	Test Date	Grade	Quintile	NPR Chart	NPR Change	GLE	NCE	SS	IRL	-ZPD	+ZPD	
Sprg 18-19	3/22/2019	7	Average	47	+13 ↑	7.2	48.4	858	6.6	4.3	7.2 ↑	
Wntr 18-19	1/16/2019	7	Below	34	-19 ↓	6.1	41.3	700	5.9	4.0	6.2 ↓	
Fall 18-19	10/08/2018	7	Average	53	+14 ↑	7.0	51.6	843	6.5	4.3	7.0 ↑	
Mathematics												
Sprg 18-19	3/21/2019	7	Advanced	82	+14 ↑	7.8	69.3	931				
Wntr 18-19	1/15/2019	7	Above	68	+8 ↑	7.6	59.9	889				
Fall 18-19	10/09/2018	7	Above	60	-4 ↓	7.5	55.3	866				

**California Science Test (CAST)**

Science			Subject Scores							Claims		
Test Window	Test Date	Grade	Achievement	FPL™ Chart	FPL™ Change	DFS	DFS Change	SS	Physical	Life	Earth Space	
2019	4/08/2019	7	Met	3.34		+27		2812	Above	Near	Above	

**English Language Proficiency Test for California (ELPAC)**

Overall			Subject Scores				Domains			
Test Window	Test Date	Grade	Achievement	FPL™ Chart	FPL™ Change	SS	Listen	Speak	Read	Write
2019	2/28/2019	7	Level 2	2.91	+1.07 ↑	1501	Some	Well	Some	Begin
2018	2/25/2018	6	Level 1	1.84		1458	Some	Some	Begin	Begin
Oral										
2019	2/28/2019	7	Level 3	3.12	+0.32 ↑	1484				
2018	2/25/2018	6	Level 2	2.80		1472				
Write										
2019	2/28/2019	7	Level 1	1.90	+0.37 ↑	1500				
2018	2/25/2018	6	Level 1	1.53		1459				

**Physical Fitness Test (PFT)**

Aerobic Capacity			Subject Scores				Measurement				
Test Window	Test Date	Grade	Performance	Performance Chart	Perf Change	Run (min)	Run (sec)	Weight	Height (ft)	Height (in)	
2019	3/08/2019	7	Healthy	Healthy	None	7	43	131	4	11	
2017	3/12/2017	5	Healthy	Healthy		8	22	110	4	8	
Body Composition						BMI					
2019	3/08/2019	7	Needs Impr	Needs Impr	None	23.8					
2017	3/12/2017	5	Needs Impr	Needs Impr		25.1					

TOPIC	Date	Author	NOTES	FOLLOW-UP
<b>Lorem ipsum</b>	00/03/20xx	Maria Gonzales	Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nullam mauris ligula, vulputate a tincidunt quis, ultricies eu metus. Phasellus efficitur elementum vestibulum. Mauris lorem lacus, venenatis id dolor at, finibus vulputate ligula. Maecenas ante justo, maximus ut laoreet vel, vehicula ut mi. Praesent viverra lectus sed tortor tempor, sit amet ullamcorper massa cursus. Donec sed viverra libero. Integer posuere eleifend sodales. In faucibus ornare ipsum, at egestas leo maximus quis. Aenean aliquam velit ut ultricies hendrerit. Suspendisse eu venenatis dolor. Aliquam iaculis porttitor elit, nec gravida justo efficitur quis. Phasellus at facilisis dolor, non aliquet velit. Donec sollicitudin lorem eu orci facilisis, hendrerit dignissim libero hendrerit. In lectus lorem, porta volutpat ligula a, sagittis sollicitudin urna. Maecenas vitae vulputate lorem.	Maecenas vitae vulputate lorem.  00/04/20xx
	00/02/20xx	Maria Gonzales	Sed lectus urna, condimentum vitae arcu in, tincidunt placerat nunc. Sed ac odio placerat, pretium quam vitae, viverra ante. Vestibulum ante ipsum primis in faucibus orci luctus et ultrices posuere cubilia Curae; Nam id tempor nisi. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nullam tristique urna sed dolor maximus, a pellentesque mi malesuada. Nunc felis est, posuere et ligula id, feugiat porta lectus. Sed accumsan luctus odio, sed posuere nulla convallis id. Fusce nec porta nunc.	Fusce nec porta nunc.  00/03/20xx
	00/01/20xx	Maria Gonzales	Vivamus dapibus nibh et lectus dignissim, pharetra molestie sapien fringilla. Donec finibus et mi eu malesuada. Ut dapibus consequat lorem a porta. Proin ullamcorper sodales maximus. Phasellus a metus mattis sem pharetra cursus vel ut dolor. Nulla sit amet lacus elit. Fusce ut rutrum sapien. Nam ut pretium odio, at ultrices ipsum. Integer pharetra ipsum enim, sit amet molestie metus finibus quis. In eu arcu at turpis dignissim lobortis sodales nec metus. Vestibulum tristique est felis, nec tincidunt dolor tristique nec. Suspendisse ac vehicula metus. Proin in ultrices lorem.	Proin in ultrices lorem.  00/02/20xx
<b>In aliquet</b>	00/02/20xx	Jacob Wilkinson	In aliquet, tellus sed semper blandit, tellus justo placerat neque, vitae pulvinar tellus nibh a nibh. Curabitur volutpat tellus gravida ante consectetur, vel pretium neque elementum. Mauris suscipit maximus nisi, eget gravida turpis sollicitudin ut. Suspendisse suscipit tortor commodo justo ornare, non suscipit nunc accumsan. Vivamus mauris augue, consectetur id enim a, auctor bibendum ipsum. Ut consectetur lacus felis, nec scelerisque justo commodo ac. Pellentesque vitae molestie ante, vitae lobortis elit. Class aptent taciti sociosqu ad litora torquent per conubia nostra, per inceptos himenaeos. Vivamus congue tempor augue, a accumsan ligula elementum eu. Integer sodales et ligula a sollicitudin. Donec feugiat magna a suscipit imperdiet. Aliquam congue tortor quis aliquet euismod.	Aliquam congue tortor quis aliquet euismod.  00/00/20xx
	00/01/20xx	Jacob Wilkinson	Donec aliquam luctus elementum. Proin ac leo odio. Integer faucibus maximus libero ac fermentum. Integer vel ex congue, condimentum velit aliquam, auctor nisi. Donec feugiat auctor nunc, eget malesuada neque ornare in. Cras laoreet rutrum est, in laoreet diam volutpat nec. Maecenas ullamcorper libero eu quam cursus, ac pellentesque quam semper. Integer sodales semper justo pretium volutpat. Vestibulum in dui vitae enim varius varius. Nullam purus neque, tincidunt vitae odio nec, pretium volutpat lorem. Nullam interdum tortor sit amet est tristique pretium. Aliquam mattis leo non tempor egestas. Donec sit amet efficitur massa, vitae tempor dol	Donec sit amet efficitur massa, vitae tempor dol  00/02/20xx
<b>Vestibulum eu elit</b>	00/01/20xx	Nurse Nancy	Vestibulum eu elit at felis tincidunt vulputate. Etiam sed sapien ligula. Quisque imperdiet elementum mauris vitae sollicitudin. Nam eu sapien nec eros malesuada eleifend non sit amet enim. Nam magna lacus, ultricies sit amet arcu in, dapibus ultricies odio. Vivamus tincidunt neque quis lorem interdum, non vestibulum tortor posuere. Nulla placerat blandit metus, nec dignissim ante consectetur a. Sed nunc urna, molestie id condimentum ut, congue in velit. Maecenas a metus ut diam aliquam consectetur. Donec aliquet sollicitudin felis porta cursus. Fusce lectus felis, fringilla et lacus non, auctor eleifend neque.	Fusce lectus felis, fringilla et lacus non, auctor eleifend neque.  00/02/20xx

(e.g. IEP or other documents or images)

PDF / JPG / PNG / XLS / DOC / etc.

## Legend and Glossary of Terms

### Types of Scores

<b>FPL™</b>	Fractional Performance Level™: <i>Multiple Measures' proprietary score that interpolates each student's scaled score "between the bands", for their grade-level, to quantify the precise achievement, to the 1/100th of an achievement level band.</i>
<b>DFS</b>	Distance From Standard: <i>the number of scaled score points away from the lowest possible score to have met standard for each student's grade-level (positive or negative).</i>
<b>NPR</b>	National Percentile Rank (range is 1-99)
<b>Quintile</b>	1/5 of the percentile range of 1-99
<b>NCE</b>	Normal Curve Equivalent (normalized NPR)
<b>GLE</b>	Grade Level Equivalent
<b>SS</b>	Scaled Score
<b>IRL</b>	Instructional Reading Level
<b>-ZPD</b>	Lower bound of Zone of Proximal Development
<b>+ZPD</b>	Upper bound of Zone of Proximal Development

### Column Labels

<b>Claims</b>	Parts of a subject, measuring a more specific skill
<b>Clusters</b>	Parts of a subject, measuring a more specific skill
<b>Domains</b>	Parts of a subject, measuring a more specific skill
<b>Skills</b>	Parts of a subject, measuring a more specific skill
<b>Tasks</b>	Parts of a subject, measuring a more specific skill
<b>Content Area</b>	Collection of subjects for a general area of knowledge (e.g. Math: includes Algebra 1, Algebra II, Geometry, etc.) (e.g. Science: includes Earth, Biology, Chemistry, Physics, etc.)

### Other

<b>SSR</b>	Student Score Report
------------	----------------------

### Test Content Abbreviations

<b>SBAC</b>	Read	Reading
	Write	Writing
	Listen	Listening
	Res Inq	Research and Inquiry
	Conc Proc	Concepts and Procedures
	Prob Solve	Problem Solving
	Comm Reas	Communication and Reasoning
<b>CAST</b>	Physical	Physical Science
	Life	Life Science
	Earth Space	Earth and Space Science
<b>ELPAC</b>	Listen	Listening
	Speak	Speaking
	Read	Reading
	Write	Writing
<b>PFT</b>	Run (min)	Minutes elapsed for 1-mile run
	Run (sec)	Additional seconds elapsed for 1-mile run
	Weight	Weight in pounds
	Height (ft)	Height in feet
	Height (in)	Additional height in inches
	BMI	Body Mass Index